Special Issue

Advancing Educational Innovation with Artificial Intelligence

Message from the Guest Editors

We invite proposals for original research articles and theoretical papers that explore the potential of integrating AI in education. Submissions are encouraged on a wide range of topics related to AI, including but not limited to:

Personalized learning experiences tailored to individual learner needs and preferences;

Language learning applications, encompassing conversation practice and translation assistance; Coding/programming education and support for computational thinking, particularly in debugging; Studies on pedagogical or curricular approaches to teaching and learning with Al;

Discussion of theoretical frameworks for understanding Al capabilities in teaching and learning;

Applications of AI for assessment purposes in learning Development of environmental structures facilitating AI use in education;

Development or implementation of standards for proper Al use in learning contexts;

Examination of how AI can create accessible and inclusive learning environments;

Pedagogical and technological challenges in designing and implementing AI in education;

Evaluation studies assessing the effectiveness and impact of AI in learning design

Guest Editors

Prof. Dr. Jui-Long Hung

Prof. Dr. Xu Du

Dr. Juan Yang

Deadline for manuscript submissions

30 June 2026

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Message from the Editor-in-Chief

The concept of *Information* is to disseminate scientific results achieved via experiments and theoretical results in depth. It is very important to enable researchers and practitioners to learn new technology and findings that enable development in the applied field.

Information is an online open access journal of information science and technology, data, knowledge and communication. It publishes reviews, regular research papers and short communications. We invite high quality work, and our review and publication processing is very efficient.

Editor-in-Chief

Prof. Dr. Willy Susilo

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