

Special Issue

Digital Literacy and Social Media: Practices, Challenges and Opportunities

Message from the Guest Editor

Communication has been significantly transformed in the last decade by social networks. These digital scenarios have changed human interaction, on the one hand, on a global level, given their reach all of humanity is affected, and on the other hand, in a systemic way, because they affect all human processes: personal, work, social, etc. The lack of training in a context that is evolving too fast is a fact that has been noted at international level by various organisations: UNESCO, OECD, UN, WHO, etc., which stress the need for digital literacy to help the population deal with the new digitalised context and emergent issues not only related with digital competences but with critical thinking and specific skills to face challenges and benefit with opportunities. The aim of this Special Issue is to publish original submissions related to practices, experiences, case studies or theoretical studies that, through quantitative, qualitative or mixed methodologies, provide original insights on how social networks are being used in the educational, political, informative, social, communicative, journalistic, economic, etc., fields, emphasizing how to apply digital literacy to each area.

Guest Editor

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Deadline for manuscript submissions

closed (30 November 2023)

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The concept of *Information* is to disseminate scientific results achieved via experiments and theoretical results in depth. It is very important to enable researchers and practitioners to learn new technology and findings that enable development in the applied field.

Information is an online open access journal of information science and technology, data, knowledge and communication. It publishes reviews, regular research papers and short communications. We invite high quality work, and our review and publication processing is very efficient.

Editor-in-Chief

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