

Special Issue

Accessibility and Inclusion in Education: Enabling Digital Technologies

Message from the Guest Editors

The Special Issue "Accessibility and Inclusion in Education: Enabling Digital Technologies" has been EXTENDED! This special issue focuses on novel education strategies and enabling technologies to avoid students' isolation and improve inclusive teaching-learning practices both in formal and informal educational contexts. Topics of interest include but are not limited to the followers:

- Design of inclusive interactive systems for formal and informal educational setting;
- Technologies to support individualized educational planning and Life Projects;
- Innovative use of technology in the classroom, from primary to higher education;
- Computer and web-based software, and mobile applications for distance education and blended education;
- Extended reality and metaverse for education;
- Affective computing in educational contexts.

Guest Editors

Dr. Silvia Ceccacci

Dr. Catia Giaconi

Dr. Noemi Del Bianco

Deadline for manuscript submissions

closed (31 May 2025)

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Message from the Editor-in-Chief

The concept of *Information* is to disseminate scientific results achieved via experiments and theoretical results in depth. It is very important to enable researchers and practitioners to learn new technology and findings that enable development in the applied field.

Information is an online open access journal of information science and technology, data, knowledge and communication. It publishes reviews, regular research papers and short communications. We invite high quality work, and our review and publication processing is very efficient.

Editor-in-Chief

Prof. Dr. Willy Susilo

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