

Special Issue

Generative AI in Higher Education: Applications, Implications, and Future Directions

Message from the Guest Editors

We welcome submissions addressing, but not limited to, the following topics:

- Applications of Gen AI in curriculum design and delivery;
- Impact of Gen AI on assessment strategies and academic integrity;
- Integration of Gen AI tools in teaching and learning practices;
- Institutional policies and frameworks for Gen AI adoption;
- Student engagement and learning outcomes with Gen AI;
- Faculty development and adaptation to Gen AI technologies;
- Equity and accessibility considerations in Gen AI implementation;
- Future skills and graduate employability in a Gen AI-enhanced workplace;
- Ethical considerations and responsible use of Gen AI in education;
- Pedagogical innovations and transformations enabled by Gen AI.

Guest Editors

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Message from the Editor-in-Chief

Informatics (ISSN 2227-9709) is an international, peer-reviewed, open access journal, which publishes original theoretical and empirical work on the science of informatics and its application in multiple fields. Our concept of Informatics includes technologies of information and communication as well as the biological, social, linguistic and cultural changes that initiate, accompany and complicate their development. *Informatics* publishes regular research articles, reviews and short notes. There is no restriction on the length of papers, and we encourage researchers to publish their theoretical and empirical results in as much detail as possible. The scientific community and the public have unlimited and free access to the content as soon as it is published. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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