

## Special Issue

# Trends, Opportunities, and Challenges of Online Learning in Medical and Higher Education

### Message from the Guest Editor

In the last few decades, online learning has become popular in higher education and is being widely utilized in medical and other higher educational institutes throughout the world. Online education is being delivered in an online environment via synchronously or asynchronously using digital learning tools where students do not need to be co-present in a physical space. Online learning is flexible, accessible, cost-effective, and allows for a customized learning experience in a wide range of programs which can reach a larger number of global students. The COVID-19 pandemic has forced higher education institutions to adapt online learning and radically changed the concept of traditional face-to-face learning. This Special Issue welcomes contributions on trends, opportunities, and challenges of online learning in medical and higher education during the pre-COVID-19 era, COVID-19 pandemic, and beyond. We encourage the authors to write their experiences of emergency remote teaching and assessment in response to the COVID-19 pandemic and the plan for effective online learning during the post-COVID-19 period.

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### Guest Editor

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### Deadline for manuscript submissions

closed (31 December 2022)



## International Medical Education

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### Message from the Editor-in-Chief

The mission of *International Medical Education* is to provide an open platform with which to create an international community of scholars, medical educators, learners, policy-making organs, and researchers on all aspects of current and innovative medical educational programs as well as activities in the development of the internationalization of medical education as a whole.

*International Medical Education* publishes original research articles, reviews, case reports, opinions, and other article types. Computed data or files, unable to be published in the normal way, can be deposited as supplementary material.

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### Editor-in-Chief

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