

Special Issue

Telemedicine, E-health and Digital Transitions

Message from the Guest Editors

During the ongoing pandemic, implementing telemedicine and digital health has become exponentially advanced. Technological developments are vital and must necessarily be followed by training medical and paramedical personnel. However, despite the many educational programs that have been developed, the training of health personnel requires the commitment of institutions to structure the shift needed for digital transition in healthcare systems. Describing current or already implemented training programs can be valuable for sharing, emulation, and cooperation within a professional network. This Special Issue is an innovative topic that plans to give an overview of the most recent advances in training and educational programs for telemedicine and digital health. This Special Issue aims at providing selected contributions on digital health, telemedicine, and digital transitions; the educational needs of health care personnel; the role of institutions in training program development; the means used for program implementation; the development of patient education programs; the strengths and weaknesses of training programs; future prospects in the development of educational programs.

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The mission of *International Medical Education* is to provide an open platform with which to create an international community of scholars, medical educators, learners, policy-making organs, and researchers on all aspects of current and innovative medical educational programs as well as activities in the development of the internationalization of medical education as a whole.

International Medical Education publishes original research articles, reviews, case reports, opinions, and other article types. Computed data or files, unable to be published in the normal way, can be deposited as supplementary material.

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