

Special Issue

New Advancements in Medical Education

Message from the Guest Editors

The medical curriculum prepares undergraduates for the challenges they are about to face in the real world. Not only do these challenges change with time, but the characteristics of students and patients also change. Thus arises the need to adjust our teaching methods in order to provide the best level of care for patients and simultaneously support medical students in navigating this complex task. Modern day challenges from the societal perspective that could impact healthcare range from the aging of the population, the expected impact of climate change, and perineal inequalities and discrimination in healthcare access. How each medical curriculum addresses modern-day healthcare-related challenges might be different and is therefore of value to share with other educators to inspire, collaborate, and share teaching experiences or even materials. The aim of this Special Issue is to bring together the diversity of knowledge, experience, and expertise on teaching methodologies employed to address the current societal needs.

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Message from the Editor-in-Chief

The mission of *International Medical Education* is to provide an open platform with which to create an international community of scholars, medical educators, learners, policy-making organs, and researchers on all aspects of current and innovative medical educational programs as well as activities in the development of the internationalization of medical education as a whole.

International Medical Education publishes original research articles, reviews, case reports, opinions, and other article types. Computed data or files, unable to be published in the normal way, can be deposited as supplementary material.

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