Special Issue

Assessment and Performance in Surgical Training

Message from the Guest Editors

We invite submissions for a Special Issue on "Assessment and Performance in Surgical Training" with a focus on promoting evidence-based methods for assessing and enhancing surgical competence. This Issue aims to explore current challenges and innovations in surgical education and training across all stages of practice. We welcome original research, systematic reviews and educational innovations on a wide range of topics, including assessment of technical and non-technical skills, progression towards autonomy, simulation-based training, assigned professional activities (EPAs), milestones, curriculum development, faculty training, global surgical education, and the integration of technology and artificial intelligence into educational practices.

Guest Editors

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The mission of *International Medical Education* is to provide an open platform with which to create an international community of scholars, medical educators, learners, policy-making organs, and researchers on all aspects of current and innovative medical educational programs as well as activities in the development of the internationalization of medical education as a whole. *International Medical Education* publishes original research articles, reviews, case reports, opinions, and other article types. Computed data or files, unable to be published in the normal way, can be deposited as supplementary material.

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