

## Special Issue

# Health Professions Education Advancements and Innovations —International Perspectives

### Message from the Guest Editors

Health profession education (HPE) stands at the forefront of ensuring excellence in healthcare delivery worldwide. HPE is a field of study and practice that focuses on the methods and approaches used to train and educate individuals in various health professions. These professions typically include medicine, nursing, pharmacy, dentistry, public health and allied health professions such as physical therapy, occupational therapy, etc. HPE encompasses a wide range of topics and skills. This Special Issue aims to explore diverse international perspectives on the advancements and innovations in HPE, highlighting how institutions from different countries and cultures are adapting educational strategies to meet global healthcare challenges and enhance cross-border collaboration in health education. This Special Issue intends to serve as a broad platform for authors from around the globe to contribute scholarly discourse, sharing groundbreaking ideas and research that propel HPE forward, ultimately contributing to the overarching goal of advancing healthcare delivery and patient outcomes.

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### Guest Editors

Dr. Douglas McHugh

Department of Medical Sciences, Frank H. Netter MD School of Medicine, Quinnipiac University, North Haven, CT 06473, USA

Dr. Anthony Payne

Department of Medical Sciences, Frank H. Netter MD School of Medicine, Quinnipiac University, North Haven, CT 06473, USA

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## International Medical Education

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*International Medical Education*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[ime@mdpi.com](mailto:ime@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

The mission of *International Medical Education* is to provide an open platform with which to create an international community of scholars, medical educators, learners, policy-making organs, and researchers on all aspects of current and innovative medical educational programs as well as activities in the development of the internationalization of medical education as a whole.

*International Medical Education* publishes original research articles, reviews, case reports, opinions, and other article types. Computed data or files, unable to be published in the normal way, can be deposited as supplementary material.

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### Editor-in-Chief

Prof. Dr. Hideki Kasuya

Department of International Medical Education, Nagoya University  
Graduate School of Medicine, Tsurumai-cho 65, Syowa-ku, Nagoya,  
Aichi 466-8550, Japan

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