Trends, Opportunities, and Challenges of Online Learning in Medical and Higher Education

Message from the Guest Editor

In the last few decades, online learning has become popular in higher education and is being widely utilized in medical and other higher educational institutes throughout the world. Online education is being delivered in an online environment via synchronously or asynchronously using digital learning tools where students do not need to be co-present in a physical space. Online learning is flexible, accessible, cost-effective, and allows for a customized learning experience in a wide range of programs which can reach a larger number of global students. The COVID-19 pandemic has forced higher education institutions to adapt online learning and radically changed the concept of traditional face-to-face learning.

This Special Issue welcomes contributions on trends, opportunities, and challenges of online learning in medical and higher education during the pre-COVID-19 era, COVID-19 pandemic, and beyond. We encourage the authors to write their experiences of emergency remote teaching and assessment in response to the COVID-19 pandemic and the plan for effective online learning during the post-COVID-19 period.