

Special Issue

Education and Training in Applied Remote Sensing

Message from the Guest Editor

This Special Issue is dedicated to educational and training programs that enable participants to integrate remote sensing data in applied or operational environments. The goal of this special issue is not to discuss the transition of remote sensing education to applied research, but rather how that educational experience translates into professional work at government or private sector organizations who are engaged in decision making activities. Topics include:

- Success stories in a applied remote sensing education or training, as defined in the previous paragraphs
- Best practices in applied remote sensing education or training
- E-learning and classroom approaches with a proven record of success in transitioning remote sensing data and research products into applied or operational environments
- Funding and institutional mechanisms that have been successful in transitioning remote sensing education and training into applied or operational environments
- Results of methodologies aimed at measuring the barriers and/or success of education and training in applied remote sensing

Guest Editor

Dr. Ana I. Prados

Joint Center for Earth Systems Technology, University of Maryland,
5523 Research Park Drive, Suite 140, Baltimore, MD 21228, USA

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Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
ijgi@mdpi.com

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Message from the Editor-in-Chief

The *ISPRS International Journal of Geo-Information* invites you to submit research articles, reviews, and reports covering topics of the whole domain of geo-information. Although the journal was only founded in 2012, it has already achieved wide recognition in the scientific community. We are proud that since April 2015, our journal is indexed by the SCIE of the Web of Science. As Editor-in-Chief, I encourage you to consider *IJGI* for your scientific papers and would be pleased to welcome you as authors.

Editor-in-Chief

Prof. Dr. Wolfgang Kainz
Cartography and Geographic Information Science, Department of
Geography and Regional Research, University of Vienna,
Universitätsstr. 7, A-1010 Vienna, Austria

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