

Special Issue

Teachers' Well-Being at Work and Quality of Life

Message from the Guest Editors

This Special Issue of IJERPH focuses on the current state of knowledge on teachers' well-being, the determinants of their health, and the repercussions at the society level, both in a "normal" (pre-pandemic) time and now, in the COVID-19 era.

We will accept manuscripts from different disciplines, including epidemiology, exposure assessment science, sociology, psychology, etc. Below are some examples of topics that could be addressed in this Special Issue, and we are happy to receive papers on additional related topics:

- psychosocial factors of teachers' well-being
- School building characteristics and environment and teachers' well-being

- Long-term changes in teacher well-being compared to other professional groups

- Risk of COVID-19 infection among teachers/teachers' mental health throughout the COVID-19 pandemic

- Attitudes, knowledge, and practices of teachers with respect to the epidemic risk

- Teachers' voice disorders

- Interrelation between teachers' and students' health

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

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