Special Issue

Physical Education, Physical Activity and Health Promotion in Children and Adolescence

Message from the Guest Editors

Adequate physical education programs should develop motor competence by fostering an individual's awareness, self-perception, and autonomous motivation in a realistic scenario in an attempt to counteract potential health-related negative effects, which also extend to the psychological sphere. Of note, in children and adolescents, a better knowledge of movement skills contributes to promoting the continuity of physical activity across the lifespan. Therefore, the scope of the current Special Issue is to advance knowledge on the development of physical education programs focusing on physical activity and health promotion in children and adolescents. All types of manuscripts are appreciated, especially those regarding the following areas:

- Teaching styles (physical education, physical activities, sport)
- Actual and perceived motor competence
- Product- and process-oriented assessments
- Physical literacy (including affective, behavioural, physical, and cognitive domains)
- Teaching-learning process in physical education and physical activities.

Guest Editors

Dr. Pietro Luigi Invernizzi

Dr. Athos Trecroci

Prof. Dr. Dario Colella

Deadline for manuscript submissions

closed (25 June 2023)



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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers.

Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

Prof. Dr. Paul B. Tchounwou

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