

Special Issue

Physical Education in Early Childhood

Message from the Guest Editors

Scholars around the world are worried about the insufficient amounts of children's physical activity. Moreover, there are signs that the level of motor competence in children may have decreased over the past decades. Children have the right to grow and develop towards their full potential and health. Physical education and good intervention programs as part of different early childhood education settings can be a good way to support young children's overall development and health. This Special Issue is open to submissions that study physical education in different early childhood education (ECE) settings. We invite high-quality manuscripts focusing on physical activity and motor competence intervention programs in early childhood education settings. Different social-emotional, cognitive, or other intervention programs as part of physical education or physical activity intervention programs in ECE settings are of interest. Studies of the trends and comparisons of preschool aged children's physical education curriculums, physical activity, and motor competence are highly warranted.

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Deadline for manuscript submissions

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Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

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