

Special Issue

24-Hour Movement Behaviours in Children

Message from the Guest Editor

The *International Journal of Environmental Research and Public Health* (IJERPH) welcomes submissions for a Special Issue of the journal which will focus on “24-Hour Movement Behaviours in Children”. Recently, behavioral research in children has shifted away from focusing on one single behaviour into focusing on the behaviours of children within a 24-hour time span. Activities that are conducted within 24-hours can be categorised as either physical activity, sedentary behaviour or sleep. These behaviours interact, which means that spending time on one or more of these behaviours has an influence on the time that can be spent on other behaviours. New 24-hour movement behaviour guidelines have been established for (preschool) children, showing the great importance and novel aspect of this topic. This also means that several aspects still need to be thoroughly investigated. Researchers are invited to contribute novel work to be considered for publication in this Special Issue. Submissions could include original articles, short communications or review articles (systematic review or meta-analyses). There are no restrictions regarding study design and methodology.

Guest Editor

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Deadline for manuscript submissions

closed (30 September 2021)



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About the Journal

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

Prof. Dr. Paul R. Ward

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