

Special Issue

Mental Health Interventions in School Environments

Message from the Guest Editors

This Special Issue will have a focus on the implementation of mental health interventions in the school environment. Studies with a focus on the barriers and facilitators of bringing about interventions as well as those with a multi-modal focus are particularly welcome. Interventions can be for the promotion, prevention and treatment of mental disorders in school-aged populations and taking their context into consideration, including peer, educator, school, family and community factors. This Special Issue plans to be of practical use to researchers trying to apply rigorous mixed methods research to the field and also to those working in schools, including mental health practitioners, educators and the host of third sector and other statutory agencies convening on the school location, with the aim of ensuring that services delivered to address mental health problems are acceptable, accessible and sustainable.

Guest Editors

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

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