# **Special Issue**

# **Education and Health**

# Message from the Guest Editor

Personal physical and mental health lays a foundation for high-quality work and a beatific life, and the level of it serves as an essential factor affecting whether a country's society and economy can achieve long-term sustainable development. For a long time, it has been believed that increasing medical investment and improving medical conditions can enhance public health, and a growing number of studies have shown that education, income, occupation and other factors also have ripple effects on public health. Among these factors, education plays a more crucial and fundamental role. In recent years, there have been some international analyses of the relationship between education and health, but research into whether and how education can affect health still needs to be enriched. This Special Issue calls for a series of research papers on the theme of education and health (both in physical and mental), including but not limited to: Educational inequality and health: Education investment and health: The relationship between education system, management, environment, etc. and individual health: The impact of school, family, and community education on individual healthy development.

# **Guest Editor**

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## Deadline for manuscript submissions

closed (31 March 2023)



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# **About the Journal**

# Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

*IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

# Editor-in-Chief

Prof. Dr. Paul B. Tchounwou

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