

## Special Issue

# Creativity and School Functioning

### Message from the Guest Editors

We are going to provide a research-based summary of the current state of the art regarding the links between creativity and school functioning. We invite scholars who explore the relationships between creative abilities and school (academic) achievements, with a special focus on learning in general and creative learning in particular. We welcome works that study overlooked benefits of creative thinking, like the role of creativity in dealing with biases or prejudices in school and society. Finally, we are open to empirical and conceptual works that demonstrate how students' creativity may help them deal with current challenges in and out of school, including the recent Covid-19 pandemic. We particularly welcome works that go beyond a correlational design, for example, experimental and interventional investigations that show how creativity enriches learning or longitudinal works that show how creativity and learning co-develop. Reports on new instruments measuring creative learning or teaching as well as historiometric studies that show how eminent creators functioned in school fit well into this Special Issue's scope.

### Guest Editors

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### Deadline for manuscript submissions

closed (31 March 2021)



## International Journal of Environmental Research and Public Health

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CiteScore 8.5  
Indexed in PubMed



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*International Journal of  
Environmental Research and  
Public Health*  
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### Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

*IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

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### Editor-in-Chief

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