

Special Issue

Interventions to Reduce Bullying and Cyberbullying

Message from the Guest Editors

Over recent decades, bullying, and the more recent version of cyberbullying, have come to be recognized as important social and public health issues, generating an increasing volume of publications. Wherever it occurs, it can have harmful and pernicious effects, for all involved including bystanders. From the origins of research on bullying, there have also been attempts to intervene, noticeably in school settings. These are having some success. An important phase in current research is to document successes and failures in anti-bullying interventions, and relate these to our rapidly growing knowledge base. This Special Issue aims to document interventions against bullying, including cyberbullying, in schools or in other contexts. Besides being open to different contexts, we also welcome contributions from across the globe, including non-western countries. Failures are important and can be learnt from, as well as successes.

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Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

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