

Special Issue

Autism Spectrum Disorder, Telepractice, and Inclusive Education

Message from the Guest Editors

Telepractice has expanded in recent years, especially after the COVID-19 pandemic situation when distance support was needed. Telepractice has also become an additional service delivery option for people with autism spectrum disorder (ASD) of different ages and their caregivers (family and teachers). Overall, telepractice—as the main service-delivery model or as an addition to regular in-person services—has been used effectively and has enhanced service access and coordination with caregivers (in both educational and family settings). Topics such as caregiver-mediated interventions in both school and family contexts, the effectiveness of service-delivery models, qualitative studies on families and providers' perspectives about support services, and professional development via telepractice for ASD-related support interventions are, among others, of great interest in current times. Papers addressing these and other relevant topics for an effective and inclusive intervention are invited for this Special Issue, especially those combining a high academic standard coupled with a practical focus on providing guidelines for professionals, families, and people with ASD.

Guest Editors

Dr. Gabriel Martínez-Rico

Campus Capacitas, Catholic University of Valencia, 46001 Valencia, Spain

Dr. Pau García Grau

Campus Capacitas, Catholic University of Valencia, 46001 Valencia, Spain

Deadline for manuscript submissions

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Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
ijerph@mdpi.com

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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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Editor-in-Chief

Prof. Dr. Paul B. Tchounwou

RCMI Center for Urban Health Disparities Research and Innovation,
Richard N. Dixon Research Center, Morgan State University, Baltimore,
MD 21251, USA

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