

Special Issue

Advances of Healthcare Education and Management: Online Learning Outcomes for Healthcare Professionals

Message from the Guest Editors

Online learning has now grown in popularity for health science education, being embraced by medical, dental, public health, nursing, and other allied health professionals. Especially during the COVID-19 pandemic lockdowns worldwide, online learning platforms have played a pivotal role in healthcare education and management, and healthcare professionals have greatly benefitted. However, the effectiveness of these learning techniques has not been fully scientifically analyzed and assessed regarding learning achievements in health education. It is necessary to identify and evaluate the facilitators and obstacles that may influence online learning in health science education. This special edition aims to gauge the future and usefulness of online learning in medical, dental, and public health education by analyzing healthcare learners' and teachers' perceptions, attitudes, and readiness. This issue will also verify whether blended learning will increase the clinical competency, problem-solving ability, and learning satisfaction of healthcare students.

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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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Editor-in-Chief

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