

Special Issue

Advances in the Treatment of Dyslexia

Message from the Guest Editor

Dyslexia is an “universal” developmental disorder affecting approximately 3–10% of the general population. Although there has been significant progress in studying the effectiveness of rehabilitation interventions for dyslexia, some important points still need to be better developed and require further confirmation from scientists. With this Special Issue, we aim to address the following questions:

- What are the new findings on treatments for developmental dyslexia?
- Is it possible to evaluate the short- and long-term effects in treatments for dyslexia?
- To what extent are the outcomes robust across different cognitive or learning profiles?
- How could new technologies be useful to implement treatment effectiveness for dyslexia?

Guest Editor

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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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Editor-in-Chief

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