

Special Issue

Socio-Cultural and Critical Approaches to Physical Education, Health and the Body

Message from the Guest Editors

IJERPH is seeking manuscripts for a new Special Issue on “Socio-Cultural and Critical Approaches to Physical Education, Health and the Body”. The purpose of this Special Issue is to provide a collection of papers that examine Physical Education, bodies, and health from a socio-cultural and critical perspective. In so doing, it invites contributions around (but not limited to) the following topics.

- What are socio-cultural and critical studies in relation to the Physical Education, body, and health?
- The body, embodiment and bodywork;
- Gender, sexuality, and Physical Education;
- Obesity, fatness, and thinness;
- Fitness, health, and wellbeing;
- Studying Physical Education: methods and strategies;
- Consumerism and the influences on the body and health;
- The body, educational politics, and health;
- The (re)invention of Physical Education;
- Physical Education, space, and identity.

Guest Editors

Dr. Gustavo González-Calvo

Dr. Alfonso Garcia-Monge

Dr. Daniel Bores-García

Deadline for manuscript submissions

closed (30 June 2021)



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About the Journal

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

Prof. Dr. Paul B. Tchounwou

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