

Special Issue

Inclusive Education, Children's Development, and Health

Message from the Guest Editors

Currently, inclusive education is a key international priority. Education creates opportunities for an active life based on informed decisions. Education is linked to health through complex links, and it is closely tied to income and to the skills and opportunities that all persons have to lead healthy and fulfilled lives in community settings. Both education and health are at the center of individual and population health and well-being. Although (inclusive) education has a tremendous impact in all children's development and health interventions, multiple context-specific challenges and opportunities remain in every setting. Progress is made slowly. To close the education gap for children with educational support needs, efforts must be made to foster and monitor inclusive education systems, requiring changes at the macro, meso and micro levels. The articles included in this Special Issue are intended to provide the entire education community with new understanding and offer insights informed by sound theoretical frameworks and evidence-based inquiry.

Guest Editors

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

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