Special Issue

Psychological and Physiological Health in Prenatal Parenting and Parent-Child Interaction

Message from the Guest Editors

Parenting begins before birth, and both parents are engaged in prenatal physiological and psychological exchanges with their children. As largely demonstrated by animal and human studies, trajectories of emotional, behavioral, physical, and mental health emerge from cascading developmental processes in which the parent–child biopsychological relationship in pregnancy represents an influential node for immediate and programming effects on the health of the adult, child, and their relationship.

Within this framework, we welcome manuscripts from diverse research perspectives that address novel theoretical or methodological insights and clinically relevant questions about biological (e.g., genetic/neurobiological, immune), psychological (e.g., stress, mental health, adverse childhood experiences), and social (e.g., poverty, isolation, stigma) aspects that may interact in influencing parenting and the construction of the parent–child relationship, beginning with pregnancy.

Guest Editors

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Deadline for manuscript submissions

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Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers.

Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

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