

Special Issue

Shaping Our Future: Work-Integrated Learning Innovations in Health Professions Education

Message from the Guest Editors

The health sector is facing increasingly complex challenges and demands on service provision. Global trends and issues impacting health services include the worldwide COVID-19 pandemic, a rising aging population, chronic disease comorbidities, mental health issues, social inequities, shifts in technology, and escalating costs. How is health professions education meeting the ever-changing needs of the health sector, and preparing the next generation workforce to tackle these issues? Our vision for this special issue is to showcase how work integrated learning in health professions education is adapting and innovating in response to the changing health sector. Work integrated learning combines theory with practical application using a multitude of approaches, including (but not limited to) simulation, telehealth, industry projects, entrepreneurship, interprofessional learning, work placements and professional practice. We hope to bring together research from a wide range of health professions (allied health, dental, nursing, pharmacy and medicine), methodologies and contexts.

Guest Editors

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Deadline for manuscript submissions

closed (30 April 2023)



International Journal of Environmental Research and Public Health

an Open Access Journal
by MDPI

CiteScore 8.5
Indexed in PubMed



mdpi.com/si/77375

*International Journal of
Environmental Research and
Public Health*
Editorial Office
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[mdpi.com/journal/
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About the Journal

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

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