

Special Issue

Positive Education and Mental Health

Message from the Guest Editors

This Special Issue aims to provide a platform for exchanging empirical studies and theoretical innovation in the fields of positive education and mental health. We welcome social workers, teachers, educators, psychiatrists, psychologists, counsellors, researchers and scholars, and healthcare professionals including doctors, nurses, occupational therapists, physiotherapists, or policy makers to submit empirical studies, theoretical papers, systematic reviews, or meta-analyses on the related topics.

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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

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