

Special Issue

Physical Activity Interventions in the School Setting

Message from the Guest Editor

There is international consensus that the school environment offers a natural venue for early intervention to increase the physical activity behavior of children and adolescents and, optimally, promote positive trajectories of health across the lifespan. The purpose of this Special Issue is to consolidate cutting-edge scholarship addressing the topic of physical activity interventions in the school setting. Papers introducing innovative approaches to such interventions, with careful attention to overcoming known barriers to effective implementation and continuation of physical activity promotion through schools, are of particular interest. A broad range of article types will be considered, including conceptual/theoretical models, reviews (e.g., narrative, systematic, scoping), meta-analyses, descriptive/correlational analyses, experimental designs, qualitative methods, mixed-methods studies, and instrument development. Attention to diversity and issues of equity are encouraged. Submissions with strong scientific foundations (e.g., theoretical, methodological) and explicit translation of research to practice will be given priority.

Guest Editor

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Deadline for manuscript submissions

closed (10 March 2023)



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About the Journal

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

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