Special Issue

Advances in Neurodevelopmental Disorders and Neurodevelopmental Disabilities across Lifespan: A Focus on Childhood and Adolescence

Message from the Guest Editors

Despite the substantial progress that has been made in the diagnosis and assessment methodologies of Neurodevelopmental Disorders and Neurodevelopmental Disabilities, some relevant questions have yet to be addressed. What interventions and support strategies are effective for specific subphenotypes and which interventions might lead to longterm positive outcomes are still subject to debate. In this Special Issue, we invite scholars to discuss these topics and to share their experiences in these fields, with a multidisciplinary/transdisciplinary approach. We welcome research, scoping reviews, systematic reviews and/or meta-analyses of these newer approaches in the study of Neurodevelopmental Disorders and Neurodevelopmental Disabilities. We are especially interested in proposals from diverse contexts, particularly longitudinal studies with at-risk and clinical groups, in order to achieve an articulated picture of the advances in Neurodevelopmental Disorders and Neurodevelopmental Disabilities across the life span, with a special focus on childhood and adolescence.

Guest Editors

Dr. Donatella Petretto

Prof. Dr. Loredana Lucarelli

Dr. Roberta Fadda

Deadline for manuscript submissions

closed (30 September 2024)



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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

Prof. Dr. Paul R. Ward

Centre for Public Health, Equity and Human Flourishing, Torrens University Australia, Adelaide 5000, Australia

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