Special Issue

Innovative Strategies and Global Perspectives in Nursing Education

Message from the Guest Editor

This Special Issue of *IJERPH* aims to explore the various innovative strategies and models that are being used to advance the arts and sciences of nursing education, with a focus on competency development. One of the key topics that will be discussed is the impact of technology on nursing education, from online learning platforms to virtual simulations and more. Additionally, this Special Issue seeks out the various clinical education strategies that are being used to prepare nurses for real-world practice, including hands-on training and experiential learning. Assessment and evaluation methods, such as competency-based education, will also be discussed. Curriculum design and development strategies, teaching models, and evidence-based approaches, with a global perspective, will be explored. This Special Issue will also examine interprofessional collaboration, cultural competence, and social determinants of learning in nursing education. Ultimately, this Special Issue of *IJERPH* is intended to provide a comprehensive overview of current and emerging trends in nursing education, with a focus on innovative strategies and global perspectives.

Guest Editor

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Deadline for manuscript submissions

closed (30 June 2025)

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About the Journal

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

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