

Special Issue

Transformative Social and Emotional Learning (T-SEL): Policies, Practices and Programs for the Development of Democratic Competencies, Citizen Participation and Commitment to Social Problems

Message from the Guest Editors

Social and emotional learning (SEL) has been one of the fundamental educational objectives in the last decade. Considering the potential impact of the T-SEL model on social well-being, and on students' mental health and resilience, the present special issue raises the following research questions:

- How does the development of T-SEL skills relate to intervention in contemporary social challenges and social justice?
- What policies, practices and programs evidence the acquisition of this type of learning? What are its contextual conditions? What are its relationships with social well-being, mental health and student resilience?
- How can social and emotional competence be assessed from the perspective of global citizenship education?

Research articles based on the application of rigorous methodological designs, both quantitative and qualitative, whose results make a significant contribution to the research topic, will be welcome.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

Prof. Dr. Paul B. Tchounwou

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