

Special Issue

The Intersection of Nursing Education, Public Health and Climate Change

Message from the Guest Editors

Climate change is increasing the frequency of natural disasters and public health emergencies. Long-term health impacts often disproportionately affect women and the most marginalized and are resulting in nurses feeling unprepared for what has now become routine. From hurricanes and tsunamis to wildfires and new infectious diseases, the health impacts endure after the immediate crisis, and nursing education needs to address the challenges that will be faced. The provision of high-quality, evidence-based nursing that addresses the changing needs resulting from climate change begins with the intersection between nursing education and public health. Before the changes needed to meet this new challenge can be addressed, there must be advanced nursing research, readily available real-time technology that identifies local risks and education material, systematic and integrative reviews, innovative technology-driven evidence-based nursing education, and community engagement. Papers addressing these topics are invited for this Special Issue, especially those that combine academic research and practical applications readily available to all nursing programs.

Guest Editors

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Deadline for manuscript submissions

closed (1 March 2025)



International Journal of Environmental Research and Public Health

an Open Access Journal
by MDPI

CiteScore 8.5
Indexed in PubMed



mdpi.com/si/160310

*International Journal of
Environmental Research and
Public Health*
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About the Journal

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

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