

## Special Issue

# Cyberbullying, Mental Health and Behavioral Difficulties in Early Adolescents

### Message from the Guest Editors

Cyberbullying is a complex and widespread phenomenon of victimization that trails in all countries of the world. New technologies, especially social networks that individuals globally use daily, further increase the risk of said phenomenon. The unfavorable outcomes and risk factors for mental health and behavioral problems are well known and recognized in bullying. However, this research topic aims to bring an interdisciplinary point of view and cultural perspectives from international researchers who explore the theoretical and empirical discoveries of the relationship among cyberbullying, victimization, mental health, and behavioral difficulties, especially in early adolescents. To this end, we are soliciting manuscripts from researchers who focus on:

- Risk factors that mediate the relationships among cyberbullying, victimization, and mental health;
- The role of social networks as a risk factor in cyberbullying;
- Supportive prevention strategies in the school, educational, and cognitive-behavioral environments.

### Guest Editors

Prof. Dr. Claudio Longobardi

Dr. Tomas Jungert

Dr. Laura Badenes-Ribera

### Deadline for manuscript submissions

closed (30 June 2022)



## International Journal of Environmental Research and Public Health

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## About the Journal

### Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

*IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

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