

Special Issue

Participation and Well Being Among Children and Youth With Childhood Onset Disabilities

Message from the Guest Editors

Participation, defined as involvement in life situations, is considered beneficial to children's development, health, and well-being. This Special Issue hopes to advance this current body of knowledge through high-quality multi-disciplinary research that enhances our understanding of: (1) The impact of participation on subjective well-being; (2) Effective interventions to improve children's participation and emotional well-being; (3) Knowledge translation (KT) strategies and implementation processes aimed at bringing changes in clinical practice towards a greater focus on participation for this population. We welcome research on participation in different settings that focuses on but is not limited to the following lines of inquiry: Well-designed intervention studies (pilot studies, impairment-based interventions, and exercise programs are not within the scope of this Special Issue); Studies examining the relationships between participation and well-being; KT initiatives facilitating the uptake of new evidence regarding participation and/or well-being in clinical day-to-day practice.

Guest Editors

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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

IJERPH provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality peer-reviewed journal.

Editor-in-Chief

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