

## Special Issue

# Interventions in Cases of Bullying in Schools

### Message from the Guest Editors

Despite some advances in the development and implementation of strategies designed to prevent bullying in schools, bullying among students continues to be prevalent in many countries. Teachers and school counsellors are frequently called upon to intervene in cases. Typically the bullying stopped is in only a minority of cases; in many cases, the bullying continues and may even increase. There is a great deal of uncertainty and controversy about the most effective methods of case interventions and the circumstances in which they are likely to be applied successfully. This collection of articles is intended to provide more extensive knowledge of alternative methods, especially from evidence-based research, and the identification of skills needed by educators in schools for optimal effectiveness in dealing with cases.

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### Guest Editors

Prof. Dr. Ken Rigby

Department of Education, University of South Australia, Adelaide 5001, Australia

Prof. Dr. Sheri Bauman

College of Education, University of Arizona, Tucson, AZ, USA

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### Deadline for manuscript submissions

closed (1 February 2021)



## International Journal of Environmental Research and Public Health

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Editorial Office

MDPI, Grosspeteranlage 5

4052 Basel, Switzerland

Tel: +41 61 683 77 34

[ijerph@mdpi.com](mailto:ijerph@mdpi.com)

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Prof. Dr. Paul B. Tchounwou  
RCMI Center for Urban Health Disparities Research and Innovation,  
Richard N. Dixon Research Center, Morgan State University, Baltimore,  
MD 21251, USA

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