



Promoting Engagement in Sport for Children with Neurodevelopmental Disorders

Guest Editor:

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submissions:

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Message from the Guest Editor

The value of sports is often under-rated in the lives of children with neuro-developmental disorders such as autism, ADHD and intellectual disability.

Drawing on contemporary research and evaluation studies, this Special Issue will evidence the contribution that sports can make to the quality of lives of such children and their parents, especially with respect to improved health and wellbeing, their communication and peer interactions, their social networks and the development of friendships.

A wide range of sporting activities for preschoolers through to older teenagers will be considered, including individual and team sports, and those undertaken in special settings as well as mainstream sports clubs. We would particularly welcome submissions from low- and middle-income countries where sport may compensate for a lack of therapeutic services.

The papers will describe the steps taken to recruit, enrol and engage the participation of children and their families in sports so that practitioners can gain insights into new approaches they can adopt. However, evidence of the impact on children, their non-disabled sport partners and family members is essential.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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