



Reducing Health and Educational Disparities through Health Integration in Schools

Guest Editors:

Dr. Eunice Rodriguez

Department of Pediatrics,
Stanford University, Stanford, CA
94305, USA

Dr. Ryan Christopher Padrez

Department of Pediatrics,
Stanford University, Stanford, CA
94305, USA

Deadline for manuscript
submissions:

closed (28 February 2021)

Message from the Guest Editors

Dear Colleagues,

Some common unrecognized or undermanaged conditions that have been proven to impact a child's ability to learn in the classroom include uncontrolled asthma, uncorrected vision problems or hearing loss, dental problems, lead exposure, diabetes, persistent hunger, HIV, injuries, violence, and undertreated or undiagnosed mental health and behavioral challenges from toxic stress. Some of the conditions that are becoming more prevalent (including asthma, diabetes, and autoimmune conditions) disproportionately affect children of low socioeconomic status, and result in higher hospitalization rates, missing school days, and educational challenges. The COVID-19 pandemic poses additional challenges to safety and educational attainment of the most vulnerable children.

This Special Issue is open to any subject area related to the impact of projects aiming at Reducing Health and Educational Disparities through Health Integration in Schools.

Assoc. Prof. Eunice Rodriguez

Dr. Ryan Padrez

Guest Editors





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Paul B. Tchounwou

RCMI Center for Urban Health
Disparities Research and
Innovation, Richard Dixon
Research Center, Morgan State
University, 1700 E. Cold Spring
Lane, Baltimore, MD 21251, USA

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, PubMed, MEDLINE, PMC, Embase, GEOBASE, CAPus / SciFinder, and other databases.

Journal Rank: CiteScore - Q1 (Public Health, Environmental and Occupational Health)

Contact Us

*International Journal of
Environmental Research and Public
Health* Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/ijerph
ijerph@mdpi.com
X@IJERPH_MDPI