



The Role of Parenting in Typical and Atypical Child Development

Guest Editor:

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Message from the Guest Editor

Dear Colleagues,

There is a growing interest toward complex and dynamic models of understanding, as an attempt to overcome linear and deterministic models. Good examples are the interest in possible moderators and mediators, both individual and environmental, of parental determinants which predict differential developmental trajectories or that act as parental precursors of child developmental outcomes at a very early stage and/or over a wide period of time. Additionally, the scientific community is finding it challenging to understand the short- and long-term effects on child development of new caregiving environments or what can make a difference in atypical developmental outcomes, in terms of parental protective and risk factors, in the presence of biological risk, such as pre- or neonatal risk or neurodevelopmental disorders, and/or severe environmental conditions.

We welcome contributions focusing on new and unexplored aspects of parenting and child development, as well as those highlighting practical implications for the development of programs to support at risk parenting.

Dr. Gabrielle Coppola

Guest Editor





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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