



## **Transculturality, Education and Health in the Digital Age and Times of Uncertainty**

Guest Editors:

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Deadline for manuscript  
submissions:

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### **Message from the Guest Editors**

We live in complex, dynamic and ever-changing societies. All human dimensions, especially educational and social dimensions, are progressively linked to public health, healthy lifestyles, diversity and new trends in care. Public health is not an isolated or disconnected element of other social and educational realities in a globalized world. Thus, in the digital and big data age, educational processes must be perceived as historical, cultural and social constructions in continuous transformation. This Special Issue aims to promote open and inclusive critical reflection on a wide range of social, technological, educational and public and community health issues to help develop new actions and interventions. The social and educational situation of vulnerable groups, such as immigrants, refugees, children and young people in social exclusion or suffering from addiction to technology, are some of the topics that can be addressed in this Special Issue. Similarly, new methodologies for education and the promotion of inclusive and intercultural learning can also be addressed in an interdisciplinary manner.





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## Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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