



Cognition: Determinant of Physical Activity, or Outcome of Environments Conducive to Physical Activity?

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submissions:

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Message from the Guest Editor

This Special Issue provides an optimal venue to bring together contributions on cognitive determinants of physical activity and environmental conditions of physical activity that impact cognition, which represent a still under-investigated aspect of physical activity in relation to cognition.

Thus, we would welcome submissions on cognitive determinants of physical activity and on environmental conditions which, being conducive to quantitative or qualitative enhancement of physical activity, may impact cognition. Cognitive determinants of physical activity, broadly conceived include, but are not limited to cognition, metacognition, self-regulation, cognitive life skills and other socio-cognitive constructs. Environmental conditions conducive to physical activity that impact cognition include, but are not limited to characteristics of the natural, social and built environment, as well as characteristics of the physical and social environment in designed physical activity interventions.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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