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Health Inequalities in Children

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Message from the Guest Editors

Dear Colleagues,

Improving the health of populations is an important objective for urban planners, service planners, policy makers, and public health officials alike. Public health means preventing disease, prolonging life, and promoting physical, mental, and social well-being. This is especially so for children where there is robust evidence to support the importance of a healthy early childhood in determining optimal and more equitable adult health and social outcomes. Inequities in outcomes are inequalities that are considered preventable. The environments that children grow up in can have a significant impact on the development and the health of their families; including the built (neighborhoods, public spaces, parks, housing, services and transport systems) and social environments (social ties/interaction and networks, as well as social capital, neighbourhood attachment, crime, trust, and safety).

This Special Issue is open to any subject area related to relationships between the built and social environments and child health and development.

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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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