



## **Bullying and Cyberbullying: Definition, Prevalence Rates, Risk/Protective Factors, and Interventions**

Guest Editors:

**Prof. Dr. Annalisa Guarini**

**Prof. Dr. Antonella Brighi**

**Dr. Grace Skrzypiec**

**Prof. Dr. Phillip T. Slee**

Deadline for manuscript  
submissions:

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### **Message from the Guest Editors**

Bullying and cyberbullying are widespread global problems with prevalence rates estimated at 35% for bullying and 15% for cyberbullying. Both phenomena are considered serious public health issues due to their negative impact on students' well-being.

This Special Issue aims to document research on bullying and cyberbullying, analysing their definition from a perspective that seeks to include students, teachers, educators, and parents' voices. Cross-national comparisons are appreciated, in order to compare different incidence rates and sequelae among countries by analysing common and specific characteristics of both phenomena. In addition, research on the analysis of risk and protective factors is welcome, allowing a more complex view of bullying and cyberbullying and taking into account individual and socio-family factors. We also welcome contributions describing evidence-based interventions across the globe which have been implemented in schools and other educational contexts from childhood to late adolescence.





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Disparities Research and  
Innovation, Richard N. Dixon  
Research Center, Morgan State  
University, Baltimore, MD 21251,  
USA

## Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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*International Journal of  
Environmental Research and Public  
Health* Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland

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