



Bullying and Cyberbullying: Definition, Prevalence Rates, Risk/Protective Factors, and Interventions

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Message from the Guest Editors

Bullying and cyberbullying are widespread global problems with prevalence rates estimated at 35% for bullying and 15% for cyberbullying. Both phenomena are considered serious public health issues due to their negative impact on students' well-being.

This Special Issue aims to document research on bullying and cyberbullying, analysing their definition from a perspective that seeks to include students, teachers, educators, and parents' voices. Cross-national comparisons are appreciated, in order to compare different incidence rates and sequelae among countries by analysing common and specific characteristics of both phenomena. In addition, research on the analysis of risk and protective factors is welcome, allowing a more complex view of bullying and cyberbullying and taking into account individual and socio-family factors. We also welcome contributions describing evidence-based interventions across the globe which have been implemented in schools and other educational contexts from childhood to late adolescence.





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Message from the Editor-in-Chief

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