



## Physical Activity Interventions in the School Setting

Guest Editor:

**Prof. Dr. Collin A. Webster**

School of Sport, Exercise and  
Rehabilitation Sciences,  
University of Birmingham Dubai,  
Dubai 341799, UAE

Deadline for manuscript  
submissions:

**closed (10 March 2023)**

### Message from the Guest Editor

There is international consensus that the school environment offers a natural venue for early intervention to increase the physical activity behavior of children and adolescents and, optimally, promote positive trajectories of health across the lifespan.

The purpose of this Special Issue is to consolidate cutting-edge scholarship addressing the topic of physical activity interventions in the school setting. Papers introducing innovative approaches to such interventions, with careful attention to overcoming known barriers to effective implementation and continuation of physical activity promotion through schools, are of particular interest. A broad range of article types will be considered, including conceptual/theoretical models, reviews (e.g., narrative, systematic, scoping), meta-analyses, descriptive/correlational analyses, experimental designs, qualitative methods, mixed-methods studies, and instrument development. Attention to diversity and issues of equity are encouraged. Submissions with strong scientific foundations (e.g., theoretical, methodological) and explicit translation of research to practice will be given priority.





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## Editor-in-Chief

**Prof. Dr. Paul R. Ward**

School of Society and Culture,  
Adelaide University, Adelaide  
5001, Australia

## Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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*International Journal of  
Environmental Research and Public  
Health* Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland

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