



Advances in Neurodevelopmental Disorders and Neurodevelopmental Disabilities across Lifespan: A Focus on Childhood and Adolescence

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Message from the Guest Editors

Despite the substantial progress that has been made in the diagnosis and assessment methodologies of Neurodevelopmental Disorders and Neurodevelopmental Disabilities, some relevant questions have yet to be addressed. What interventions and support strategies are effective for specific sub-phenotypes and which interventions might lead to long-term positive outcomes are still subject to debate.

In this Special Issue, we invite scholars to discuss these topics and to share their experiences in these fields, with a multidisciplinary/transdisciplinary approach. We welcome research, scoping reviews, systematic reviews and/or meta-analyses of these newer approaches in the study of Neurodevelopmental Disorders and Neurodevelopmental Disabilities.

We are especially interested in proposals from diverse contexts, particularly longitudinal studies with at-risk and clinical groups, in order to achieve an articulated picture of the advances in Neurodevelopmental Disorders and Neurodevelopmental Disabilities across the life span, with a special focus on childhood and adolescence.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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