



The Environment and Children's Health

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Message from the Guest Editors

The environments where children live, play, and learn have key roles in their behaviour, well-being, and development. Both physical and social environments have been found to influence many childhood health outcomes, such as physical activity, diet, mental well-being, cognitive performance, and sleep. The physical environment includes built or natural features, while the social environment includes elements such as social cohesion and residential segregation. Children's environmental exposures occur at various geographic scales (i.e. from micro to macro), such as homes, schools, streets, parks, neighborhoods, and regions. Understanding how the various environments that children are exposed to affect their health and well-being has gained considerable attention in public health research. Accordingly, the aim of this Special Issue is to highlight the broad scope of novel and contemporary research focused on the environment and children's health.

More information on this issue can be found at:

https://www.mdpi.com/journal/ijerph/special_issues/Environ_Ch





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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