



## Participation and Well Being Among Children and Youth With Childhood Onset Disabilities

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### Message from the Guest Editors

Participation, defined as involvement in life situations, is considered beneficial to children's development, health, and well-being. This Special Issue hopes to advance this current body of knowledge through high-quality multi-disciplinary research that enhances our understanding of: (1) The impact of participation on subjective well-being; (2) Effective interventions to improve children's participation and emotional well-being; (3) Knowledge translation (KT) strategies and implementation processes aimed at bringing changes in clinical practice towards a greater focus on participation for this population. We welcome research on participation in different settings that focuses on but is not limited to the following lines of inquiry: Well-designed intervention studies (pilot studies, impairment-based interventions, and exercise programs are not within the scope of this Special Issue); Studies examining the relationships between participation and well-being; KT initiatives facilitating the uptake of new evidence regarding participation and/or well-being in clinical day-to-day practice.





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## Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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