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Participation and Well Being Among Children and Youth With Childhood Onset Disabilities

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Deadline for manuscript submissions:

closed (31 December 2020)

Message from the Guest Editors

Participation, defined as involvement in life situations, is considered beneficial to children's development, health. and well-being. This Special Issue hopes to advance this current body of knowledge through high-quality multidisciplinary research that enhances our understanding of: (1) The impact of participation on subjective well-being; (2) Effective interventions to improve children's participation and emotional well-being; (3) Knowledge translation (KT) strategies and implementation processes aimed at bringing changes in clinical practice towards a greater focus on participation for this population. We welcome research on participation in different settings that focuses on but is not limited to the following lines of inquiry: Welldesigned intervention studies (pilot studies, impairmentbased interventions, and exercise programs are not within the scope of this Special Issue); Studies examining the relationships between participation and well-being; KT initiatives facilitating the uptake of new evidence regarding participation and/or well-being in clinical day-to-day practice.









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Editor-in-Chief

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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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