

International Journal of *Environmental Research and Public Health*



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Childhood Education and Care

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Deadline for manuscript submissions: closed (31 December 2021)

Message from the Guest Editors

The first years of a child's life encompass multiple aspects that can impact long-term psychological wellbeing for both the individual child and their familial system.

The development of socioemotional and sociocognitive abilities in childhood is a critical milestone of human development. Research to date highlights that both socioemotional and sociocognitive skills start to emerge early during infancy, and it is well established that the quality of caregiving and especially the possibility to experience sensitive and positive parental behaviors, as well as efficient and sensitive educational and scholastic practices, are relevant to the development of these processes.







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Editor-in-Chief

Message from the Editor-in-Chief

Prof. Dr. Paul B. Tchounwou

RCMI Center for Urban Health Disparities Research and Innovation, Richard N. Dixon Research Center, Morgan State University, Baltimore, MD 21251, USA Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Scientific discoveries and advances in this research field play a critical role in providing a rational basis for informed decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards.

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