



Students' Education and Mental Health

Guest Editors:

Dr. Stefania Cataudella

Department of Pedagogy,
Psychology, Philosophy,
University of Cagliari, 09123
Cagliari, Italy

Dr. Maria Lidia Mascia

Department of Pedagogy,
Psychology, Philosophy,
University of Cagliari, 09123
Cagliari, Italy

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Message from the Guest Editors

Many variables must be monitored as precursors of students' education and mental health. Multiple studies have evaluated the effects of school-based intervention programs. For children and adolescents with symptoms of mental disorders, the earlier the treatment is started, the more effective it can be.

This Special Issue highlights the importance of improving and continuing research in this field and, above all, creating effective interventions and acting preventively to help students to maintain good mental health.

This Special Issue of the *International Journal of Environmental Research and Public Health* (IJERPH) focuses on the current state of knowledge on the links between education and mental health. Original research papers, reviews, editorials, and brief reports are welcome to this issue.





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RCMI Center for Urban Health
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University, 1700 E. Cold Spring
Lane, Baltimore, MD 21251, USA

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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MDPI, St. Alban-Anlage 66
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