

## Special Issue

# Innovative Strategies in Pharmacy Education: Bridging Theory and Practice

### Message from the Guest Editor

We are pleased to launch the Special Issue: **Innovative Strategies in Pharmacy Education: Bridging Theory and Practice**. Pharmacy education must shift from theory to patient-centered, outcome-driven practice. Integrating hands-on, **experiential learning** is essential to prepare pharmacists for complex clinical environments, enhancing critical thinking and ethical skills. Regulators require proof of practical competence. Innovative strategies (simulation, AR, digital modules) foster immersive experiences. These methods facilitate knowledge transfer into actionable practice, supporting professional identity and lifelong learning. The aim is to identify key innovations that **close the theory-practice gap globally**. Submissions should focus on, but are not exclusive to:

- Experiential learning;
- Simulation and technology-enhanced training;
- Interprofessional collaboration;
- Competency-based education;
- Professional identity formation.

This issue will showcase effective methodologies, demonstrating improved student readiness for practice and supporting better patient outcomes.

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### Guest Editor

Dr. Ricarda Micallef

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### Deadline for manuscript submissions

31 May 2026



## Trends in Higher Education

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## About the Journal

### Message from the Editor-in-Chief

Higher education has often been portrayed as a somewhat stodgy institution, entrenched in centuries-old traditions. While this perception may be accurate with respect to centuries-old buildings and campuses, as well as the pomp and ceremony of graduation, for the last decades, the administration, management, programs, and delivery formats have experienced unparalleled transformations. Our journal focuses on the developments, advances, and changes within the field, which may include shifting demographics, increases in non-traditional students, welfare and mental health awareness, increasing focus on equity, diversity, inclusion, decolonisation, as well as declining public funding, closing the skills gap, growth in demands for non-accredited training, credentialing and certificate programs, increases in student tuition and the effects on student debt load, declining international student enrolment, sustainability, and new business mode.

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### Editor-in-Chief

Prof. Dr. Hani Morgan

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#### Rapid Publication:

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