



## Faculty at Midcareer

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### Message from the Guest Editors

Dear Colleagues,

There is a twofold impetus for this proposed Special Issue.

Firstly, there is recognition among scholars that the period in an academic's career that follows the award of tenure and (usually) promotion to associate professor entails some form of decline. This decline occurs in the area that scholars identify as necessary for the attainment of full professor: research.

Secondly, there is recognition from the completion of a scoping review that the scholarly literature on the midcareer favors anecdotes, conjectures, and program evaluations as sources. These pieces of scholarly work are problematic in that they lack a system for data collection and analysis. There is not a clear method for the development of results.

The third type of scholarly work is especially problematic—the authors of these studies conclude that their programs are successful but they do not clearly identify the metrics that they use to make such conclusions.

We look forward to receiving your contributions.

Prof. Dr. Heather Kanuka

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*Guest Editors*





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## Editor-in-Chief

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## Message from the Editor-in-Chief

Higher education has often been portrayed as a somewhat stodgy institution, entrenched in centuries-old traditions. While this perception may be accurate with respect to centuries-old buildings and campuses, as well as the pomp and ceremony of graduation, for the last decades, the administration, management, programs, and delivery formats have experienced unparalleled transformations. Our journal focuses on the developments, advances, and changes within the field, which may include shifting demographics, increases in non-traditional students, welfare and mental health awareness, increasing focus on equity, diversity, inclusion, decolonisation, as well as declining public funding, closing the skills gap, growth in demands for non-accredited training, credentialing and certificate programs, increases in student tuition and the effects on student debt load, declining international student enrolment, sustainability, and new business mode.

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