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Faculty at Midcareer

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Message from the Guest Editor

Dear Colleagues,

There is a twofold impetus for this proposed Special Issue.

Firstly, there is recognition among scholars that the period in an academic's career that follows the award of tenure and (usually) promotion to associate professor entails some form of decline. This decline occurs in the area that scholars identify as necessary for the attainment of full professor: research.

Secondly, there is recognition from the completion of a scoping review that the scholarly literature on the midcareer favors anecdotes, conjectures, and program evaluations as sources. These pieces of scholarly work are problematic in that they lack a system for data collection and analysis. There is not a clear method for the development of results.

The third type of scholarly work is especially problematic—the authors of these studies conclude that their programs are successful but they do not clearly identify the metrics that they use to make such conclusions.

We look forward to receiving your contributions.

Prof. Dr. Heather Kanuka

Dr. Jonathan Anuik

Guest Editors



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Special Issue



trends in higher education



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Editor-in-Chief

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Message from the Editor-in-Chief

Universities and colleges across the world are currently facing new challenges, in addition to dealing with their existing ones. One new challenge is how to deal with the increase in the use of artificial intelligence (AI). The existing challenges relate to how to deal with problems that seem to permanently persist, such as financial struggles that lead to staff reductions and high tuition rates.

Trends in Higher Education publishes research on the developments, advances, and changes within the field, which include shifting demographics; increases in non-traditional students; well-being and mental health awareness; equity, diversity, and inclusion issues; public funding; achievement gaps; growth in demands for non-accredited training; increases in student tuition; the effects of student debt load; declining international student enrolment; sustainability; and new business models.

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